

Morningside School Pupil Premium Review

March 1st 2017- Janet Taylor (Head teacher) and Louis Coiffait (Link Governor)

2016-2017 Allocation =£275 880

Interventions and Rationale	Cost	Evaluation of impact	How the impact was measured
<ul style="list-style-type: none"> Small group maths sessions to develop and reinforce Number Recognition and Counting Skills 	£12 000 (0.5 FTE intervention teacher)	<p>Impact: 7 pupils in KS1 have made good progress from EPY to Checkpoint 1</p> <p>Evidence: maths books</p>	<p>Fundamental Check Meetings ½ termly</p> <p>Provision meetings ½ termly</p>
<ul style="list-style-type: none"> Tuesday Parent Workshops – phonics, reading, maths, handwriting to develop skills in supporting children at home and to give an overview of learning at Morningside 	£2000 (release time for teachers to plan, prepare and lead)	<p>Impact: Parents report that they feel more confident in supporting their child at home. % of pupils completing homework has increased.</p> <p>Evidence: Weekly parent workshops have been well attended and feedback is positive</p>	<p>Lesson Observations</p> <p>Book looks</p> <p>Learning Walks</p>
<ul style="list-style-type: none"> Daily 1:1 reading for targeted pupils in Y1-6 	£28 000 (Teaching Assistant time)	<p>Impact: % pupils at AE has risen in all year groups from end of the previous year to checkpoint 1. Outcomes for 2015-16 were excellent: Phonic screening check is well above national average, KS1 reading is above national. Progress is outstanding in all key stages</p> <p>Evidence: RAISE online, end of key stage outcomes, Inspection Dashboard</p>	<p>Local Authority Attendance Officer Monitoring</p> <p>Home Visits for targeted pupils</p>
<ul style="list-style-type: none"> More able pupils in Year 2 and Year 6 to have additional reading opportunities through City Year lunchtime interventions to further develop their reading comprehension strategies Daily 1:1 reading for targeted 	£52 000 (City Year corps member time)	<p>Impact: % pupils at AE has risen in all year groups from end of the previous year to checkpoint 1. Outcomes for 2015-16 were excellent: Phonic screening check is well above national average, KS1 reading is above national. Progress is outstanding in all key stages</p> <p>Evidence: RAISE online, end of key stage outcomes, Inspection Dashboard</p>	<p>Register of after school clubs to ensure equal access to enrichment activities</p> <p>Attendance at</p>

<ul style="list-style-type: none"> pupils After school and lunchtime reading groups to improve fluency and stamina in reading in KS2 			<p>Breakfast Club</p> <p>Log of subsidies and free placements</p>
<ul style="list-style-type: none"> Additional EWO time to improve attendance & punctuality for specific pupils 	£7500 (Additional time)	<p>Impact: Attendance 2015-16 was in the top 30% nationally and has remained high from September to March</p> <p>Evidence: Local authority and school held data</p>	<p>Exclusions data monitored termly</p> <p>Behaviour data reviewed</p>
<ul style="list-style-type: none"> Lead Behaviour professional role to work with pupils with behaviour needs and their families 	£25 000 (<i>part funded</i>)	<p>Impact: Incidences of poor behaviour have fallen. Good engagement with families and excellent systems in place to monitor and support</p> <p>Evidence: SIMs behaviour reports, very low exclusion rate, PSP records</p>	<p>Take up on music tuition recorded</p> <p>Attendance of parents at PSP meetings</p>
<ul style="list-style-type: none"> Pastoral Manager role to work on peer mentoring, good to be Me programme, social skills, peer mediation, lunchtime helpers and parental workshops 	£30 000 (part funded)	<p>Impact: Very good engagement with parents. Decrease in incidents in class and in the playground.</p> <p>Evidence: Anecdotal evidence from parents, attendance at workshops and events. Peer mediation records, reduction in incidences of poor behaviour. Pupil voice evidence demonstrates that children find interventions helpful</p>	<p>Attendance at parent workshops recorded</p>
<ul style="list-style-type: none"> Homework Club for Year 3 & 4 (targeted pupils) 	£2000 (teacher cost)	<p>Impact: % pupils at AE has risen in all year groups from end of the previous year to checkpoint 1. Outcomes for 2015-16 were excellent: Phonic screening check is well above national average, KS1 reading is above national. Progress is outstanding in all key stages</p> <p>Evidence: RAISE online, end of key stage outcomes, Inspection Dashboard</p>	
<ul style="list-style-type: none"> Maths Club at lunchtimes and after school to develop problem solving skills 	£2000 (teacher cost)	<p>Impact: % pupils at AE in maths has risen in all year groups from end of the previous year to checkpoint 1. Outcomes for 2015-16 were excellent. Progress is outstanding in all key stages</p> <p>Evidence: RAISE online, end of key stage outcomes, Inspection Dashboard, pupil books and assessments</p>	

<ul style="list-style-type: none"> Mathletics subscription to allow all pupils home access and to support reinforcement and developing a love of maths 	£5000 (home access for all pupils)	<p>Impact: % pupils at AE in maths has risen in all year groups from end of the previous year to checkpoint 1. Outcomes for 2015-16 were excellent. Progress is outstanding in all key stages. Very good uptake at home and at lunchtimes.</p> <p>Evidence: RAISE online, end of key stage outcomes, pupil books and assessments, reviewing number of pupil visits to the site</p>	
<ul style="list-style-type: none"> Fresh Start programme for identified under-achieving year 5 pupils as a catch up strategy 	£12 000 (teacher cost)	<p>Impact: % pupils at AE in writing has risen in all year groups from end of the previous year to checkpoint 1. Outcomes for writing in 2015-16 were excellent and targets set for 2016-17 are high. Progress is outstanding in all key stages.</p> <p>Evidence: RAISE online, end of key stage outcomes, Inspection Dashboard, pupil books and assessments</p>	
<ul style="list-style-type: none"> 1:1 Writing tutorials for identified pupils in year 6 to improve outcomes 	£12 000 (teacher cost)	<p>Impact: % pupils at AE in writing has risen in all year groups from end of the previous year to checkpoint 1. Outcomes for writing in 2015-16 were excellent and targets set for 2016-17 are high. Progress is outstanding in all key stages.</p> <p>Evidence: RAISE online, end of key stage outcomes, Inspection Dashboard, pupil books and assessments</p>	
<ul style="list-style-type: none"> Small group teaching in Y2 and Y6 for maths and SPAG 	£28 000 (teacher cost)	<p>Impact: 7 pupils in KS1 and 12 in KS2 have made good progress from EPY to Checkpoint 1</p> <p>Evidence: SPaG tests, books, pupil voice</p>	
<ul style="list-style-type: none"> 1:1 Reading Mentor for targeted individuals 	£3800 (Beanstalk volunteer cost) £10 000 (teacher / TA cost)	<p>Impact: Reading assessments show good progress for pupils who read 3 x per week with a volunteer. AE% increase</p> <p>Evidence: end of key stage outcomes, reading records</p>	
<ul style="list-style-type: none"> After School Booster Classes in Y6 	£5000 (teacher cost)	<p>Impact: pupils reported that the classes gave them confidence in their abilities in reading and maths. Improved outcomes at KS2</p> <p>Evidence: RAISE online, attainment and progress at KS2 above national</p>	

<ul style="list-style-type: none"> Easter School (Y6) 	£2000 (teacher cost)	<p>Impact: pupils reported that the classes gave them confidence in their abilities in reading and maths. Improved outcomes at KS2</p> <p>Evidence: RAISE online, attainment and progress at KS2 above national</p>	
<ul style="list-style-type: none"> Trips and outings (to include workshops and school visitors and residential trip in Y5)-to ensure that all pupils are able to attend 	£15 000	<p>Impact: All pupils are able to extended their classroom learning through extended day activities</p> <p>Evidence: Registers. Pupil voice evidence.</p>	
<ul style="list-style-type: none"> Small group interventions in place to support emotional wellbeing and reduce exclusions and incidences of poor behaviour 	£20 000 (Pastoral team)	<p>Impact: Pupils report that they feel calmer and more able to deal with their feelings</p> <p>Evidence: reduction in incidences of poor behaviour. Pupils voice evidence</p>	
<ul style="list-style-type: none"> Music tuition during and after school 	£10 000	<p>Impact: All pupils who show talent in playing a musical instrument are able to continue tuition in KS2</p> <p>Evidence: School records</p>	
<ul style="list-style-type: none"> Breakfast Club subsidised and free places to support good punctuality and attendance and to ensure key pupils are "school ready" 	£5000	<p>Impact: Improved attendance and punctuality for targeted children. Teachers report better concentration and less disruption after key children have had a healthy breakfast and are in school on time</p> <p>Evidence: behaviour records</p>	
<ul style="list-style-type: none"> After school club funding to enable pupils to have equal access to enrichment activities 	£3000	<p>Impact: all pupils have the opportunity to tajke part in a range of activities tothat support , extend and enhance classroom learning</p> <p>Evidence: pupil voice, school records of attendance at clubs and activities after school and at lunchtime</p>	